

DRAFT – For internal circulation only

Multi Skill Curriculum NSQF L3-L4

Job Title

Multi Skill Technician (General Engineering)

Job Roles Covered

Fitter, Welder, Fabricator



Developed by

Rashtriya Madhyamik Shiksha Abhiyaan (Maharashtra)

Maharashtra State Board of Secondary & Higher Secondary Education

In Collaboration with

PSS Central Institute of Vocational Education (PSSCIVE) Bhopal



Course: Multi-Skill Technician (General Engineering) - GE

| Job Role Covered - Fitter, Welder and Fabricator | | | | | |
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| NSQF - Multi-Skill Technician- Level 3 - Class 11th - Curriculum | | | | | |
| Sr. No. | Unit code | Unit Title | Approved Qualification Pack (from Construction SSC) | NOSs | Duration |
| 1 | L3-MST-GE-1 | Working Safely | CON/Q1205 Construction Fitter | CON/N9001: Work according to personal health, safety and environment protocol at construction site | 30 hours |
| 2 | L3-MST-GE-2 | Basic Engineering Drawing | CON/Q1205 Construction Fitter | CON/N1208: Carry out marking on structural steel elements to complete the fitup in accordance with shop drawing | 30 hours |
| 3 | L3-MST-GE-3 | Welding - I | CON/Q1251 Tack Welder | CON/N1252: Carry out pre heating of materials before cutting and welding process | 30 hours |
| 4 | L3-MST-GE-4 | Welding - II | CON/Q1251 Tack Welder | CON/N1251: Perform tack welding operations on structural steel elements | 90 hours |
| 5 | L3-MST-GE-5 | Fitting and Assembly Techniques | CON/Q1205 Construction Fitter | CON/N1209: Carry out fitup of assemblies in fabrication yard | 120 hours |
| 6 | L3-MST-GE-6 | Entrepreneurship Development - I | Not Applicable | | |
| | | | | | Total: 300 hours |
| NSQF- Multi-Skill Technician - Level 4 Class 12th - Curriculum | | | | | |
| Sr. No. | Unit code | Unit Title | Approved Qualification Pack (from Construction SSC) | NOSs | Duration |
| 7 | L4-MST-GE-1 | Maintenance and organization of workshop | CON/Q1206 Fabricator | CON/N8001: Work effectively in a team to deliver desired results at the workplace | 30 hours |
| 8 | L4-MST-GE-2 | Surface Preparation | CON/Q1206 Fabricator | CON/N1210: Inspect and check the fabrication materials and their preparation | 60 hours |
| 9 | L4-MST-GE-3 | Joint Preparation | CON/Q1206 Fabricator | CON/N1211: Oversee fabrication activities | 60 hours |
| 10 | L4-MST-GE-4 | Repair Fabricated Components | CON/Q1206 Fabricator | CON/N1211: Oversee fabrication activities | 90 hours |
| 11 | L4-MST-GE-5 | Structural Steel Assemblies | CON/Q1206 Fabricator | CON/N0717: Erect structural steel assemblies at construction sites | 60 hours |
| 12 | L4-MST-GE-6 | Entrepreneurship Development - II | Not Applicable | | Not a stand alone module. Part of each relevant unit. |
| | | | | | Total: 300 hours |

NSQF- Multi-Skill Technician - Level 3 - Class 11th - Curriculum

| Unit Code | Unit Title | Learning Outcome | Knowledge Evaluation | Performance Evaluation | Teaching and Training Method |
|-------------|--------------------------------------|---|---|--|---|
| L3-MST-GE-1 | Working Safely | Work safely on machines and in the workshop | Describe <ul style="list-style-type: none"> - meaning of "hazards" and "risks" - health and safety hazards commonly present in the work environment and related precautions - possible causes of risk and accident: reading; listening to and giving instructions; inattention; sickness and incapacity (such as drunkenness); health hazards (such as untreated injuries and contagious illness) - safe working practices when working with tools and machines - where to find all the general health and safety equipment in the workplace - various dangers associated with the use of electrical equipment - preventative and remedial actions to be taken in the case of exposure to toxic materials ingested, contact with skin, inhaled Preventative action: ventilation, masks, protective clothing/equipment); Remedial action: immediate first aid, report to supervisor Toxic materials: solvents, flux, lead - importance of using protective clothing/equipment while working - various causes of fire: heating of metal; spontaneous ignition; sparking; electrical heating; loose fires (smoking, welding, etc.); chemical fires | <ul style="list-style-type: none"> - identify protective clothing/equipment for specific tasks and workconditions - state the name and location of people responsible for health and safety in the workplace - state the names and location of documents that refer to health and safety in the workplace - identify job-site hazardous work and state possible causes of risk or accident in the workplace (sharp edged and heavy tools; heated metals; oxyfuel and gas cylinders; welding radiation; hazardous surfaces (sharp, slippery, uneven, chipped, broken, etc.); hazardous substances(chemicals, gas, oxy-fuel, fumes, dust, etc.); physical hazards(working at heights, large and heavy objects and machines, sharp and piercing objects, tolls and machines, intense light, load noise, obstructions in corridors, by doors, blind turns, noise, over stacked shelves and packages, etc.) electrical hazards (power supply and points, loose and naked cables and wires, electrical machines and appliances, etc.) - carry out safe working practices while dealing with hazards to ensure the safety of self and others Safe working practices: using protective clothing and equipment; putting up and reading safety signs; handle tools in the correct manner and store and maintain them properly; keep work area clear of clutter, spillage and unsafe object lying casually; while working with electricity take all electrical precautions like insulated clothing, adequate equipment insulation, use of control equipment, dry work area, switch off the power supply when not required, etc.; safe lifting and carrying practices; use | Interactive lecture on workshop safety |
| L3-MST-GE-2 | Basic Engineering Drawing - I | Extract and use information from engineering drawings and related specifications in relation to work undertaken | Identify various basic, compound and solid shapes as per dimensions given <ul style="list-style-type: none"> Basic shapes: square, rectangle, triangle, circle Compound shapes: involving squares, rectangles, triangles, circles, semicircles, quadrants of a circle Solid shapes: cube, rectangular prism, cylinder Surface areas and volume: cube, rectangular prism, cylinder Identify the various geometrical shapes such as angularity, surface finish, Symmetry | Draw the various geometrical shapes <ul style="list-style-type: none"> - Sketch the component drawings in third/first angle method | Interactive lecture on Engineering drawing <ul style="list-style-type: none"> - Practical sessions on drawing shapes - Practical session on technical drawing and geometrical tolerance for operations on welding, bending, machining, turning etc. |

| Unit Code | Unit Title | Learning Outcome | Knowledge Evaluation | Performance Evaluation | Teaching and Training Method |
|-------------|--|--|---|--|---|
| L3-MST-GE-3 | Welding - I | Demonstrate the knowledge of preheating of materials | Describe the precautions to be taken while using welding machines and materials <ul style="list-style-type: none"> - different gases employed in the process - requirements and necessity of preheating - effects of heating a painted or oily surface - why is positioning of body important for proper heating - effects of overheating the metals - .importance of shape of flame in heat transfer | Should ensure that there is no leakage in gas pipelines <ul style="list-style-type: none"> - ensure that proper purging is done prior to welding the pipelines or tube sections - ensure that flash arrestor is installed and functioning properly - ascertain the location of pre heat - ascertain the required temperature - Carry out preheating of structural components/members using heating torches (oxy fuel torch) | Interactive lecture on welding <ul style="list-style-type: none"> - Practice sessions on job related to preheating |
| L3-MST-GE-4 | Welding - II | Perform Tack welding operations on structural steel elements | Describe the process for arc welding <ul style="list-style-type: none"> - need and importance of tack welding - basic concepts of fabrication - preparation of weld joints - disease that can occur due to using improper welding | Perform tack welding operations by arc welding on mild steel, stainless steel and other ferrous alloys <ul style="list-style-type: none"> - . maintain proper electrode extension length to avoid defects | Interactive lecture on welding <ul style="list-style-type: none"> - Practice sessions on job related to application of various welding methods |
| L3-MST-GE-5 | Fitting and Assembly Techniques | Demonstrate the knowledge of basic fitting and assembly | Describe <ul style="list-style-type: none"> - how to interpret first and third angle drawings - estimate requirements of number of clamps and fixture - ideal conditions for an anchor point - need and importance of Tack welding - what is root gap, why is it required - different methods and process for making connections in metal sections - how to operate different jacks, vices, clamps and other fixtures - different equipment's used for load lifting and shifting - procedures employed to correct distortion - types of bending machines, their application and limitations | Work according to standard health and safety requirements <ul style="list-style-type: none"> - Place and fix the components as per marking - Carry out adjustments such that the components are properly aligned and accurate - Check the dimensions post tack welding and offer the same for quality check prior to welding - Repair any defects found in the components | Interactive lectures on various fitting operations <ul style="list-style-type: none"> - Practice sessions on marking and fitting operations - Practice sessions on fitting and assembly |

| Unit Code | Unit Title | Learning Outcome | Knowledge Evaluation | Performance Evaluation | Teaching and Training Method |
|-------------|----------------------------------|--|--|---|---|
| L3-MST-GE-6 | Entrepreneurship Development - I | Demonstrate the knowledge of entrepreneurship and characteristics of entrepreneurs | Describe entrepreneurship, risks and rewards | Demonstrate the knowledge of entrepreneurship, risks and rewards Give examples of entrepreneurship | Interactive lecture on Entrepreneurship |
| | | Demonstrate the knowledge of challenges facing small business | Describe challenges facing small businesses like Financing , Access to markets, Government policies , Inadequate managerial skills | Identify a small business and list its challenges and scope for improvement | Interactive lecture on Small businesses - Community Survey and interview with a workshop owner |
| | | Explain the factors that affect the development of entrepreneurship | Describe the factors that affect the development of entrepreneurial spirit in people | Identify own entrepreneurial spirit and give reasons to be or not to be an entrepreneur | Calculate the costs of the jobs done in class. Do marketing and sales of the product. |

| NSQF- Multi Skill Technician- Level 4 -Class 12th Curriculum | | | | | |
|---|---|---|--|--|---|
| Unit Code | Unit Title | Learning Outcome | Knowledge Evaluation | Performance Evaluation | Teaching and Training Method |
| L4-MST-GE-1 | Maintenance and organization of workshop | Demonstrate the knowledge of maintenance and organization of workshop | Describe the importance of cleanliness of workshop - Describe the importance of maintaining and organizing tools and equipment - Describe the importance of 5S and kaizen in organizing and managing a workshop | Demonstrate cleanliness and organization of tools and equipments in the workshop | Practical demonstration on maintenance and organization of workshop - Daily practice of organization of the workshop |
| L4-MST-GE-2 | Surface Preparation | Inspect and check the fabrication materials and their preparation | Describe: - concept of a heat number, its significance and use - how to identify distortions and methods of measuring distortion - organizational procedures relating to inspection of incoming materials - different load lifting apparatus like slings, hooks, belts, chains etc. and their area of applications - different types of impurities - different procedures for cleaning the surface of the materials - .different procedures for scalloping and drilling the materials | Demonstrate knowledge of - ensure that material shifting is done safely and following standard practices - inspect the surface of the material to identify the types of impurities on it - oversee the application of procedures like heating, chemical cleaning, scrubbing, water jet etc. as per requirements - . identify the method for scalloping and bevelling such as Punch and Nibble Method, Peeling and Shearing Method or Milling and Routing Method as required - compliance of prepared surface with technical details or instructions | Interactive lecture and practical on surface preparation - Visit to the field to see material shifting |
| L4-MST-GE-3 | Joint Preparation | Oversee joint preparation activities | Describe: welding terminologies like arc, flux, slag etc. - different types of sections, plates etc. - different materials used in fabrication - different welding parameters | Identify the components of the assemblies as per drawings or instructions - customize suitable jigs and fixtures - inspect materials before placing on fabrication platform for any distortions - ensure that allowance for shrinkage is maintained for joints that are to be welded - measure the sections to identify the locations fixtures - identify the locations for clamping the sections to the bed in order to restrict their movement - inspect the root gaps of the joints as required - identify the locations for tack welding - ensure that joints for connections of different components of assemblies are complying with the specifications and drawings | Interactive lecture and practical on joint preparation |

| Unit Code | Unit Title | Learning Outcome | Knowledge Evaluation | Performance Evaluation | Teaching and Training Method |
|-------------|-------------------------------------|--|---|---|--|
| L4-MST-GE-4 | Repair Fabricated Components | Describe how to repair fabricated components | Describe different defects arising in the fabricated section <ul style="list-style-type: none"> - different methods employed for correction of defects - identification and disposal of waste and scrap materials - .basic maintenance of different tools, tackles and equipment | Inspect the proposed component/ assemblies for distortions, change in dimensions or other defects <ul style="list-style-type: none"> - identify the most suitable method for correcting the defects encountered - estimate the time required for competing the repair activity - oversee the operations like grinding, welding, heating, jacking etc. - ensure that the tools and equipment are correctly used, maintained and stored | Practical and interactive lecture on repairing fabricated components |
| L4-MST-GE-5 | Structural Steel Assemblies | Demonstrate knowledge required to erect structural steel assemblies at construction sites. | Describe <ul style="list-style-type: none"> - basic sketches / schematic working drawing relevant to rigging works - how to interpret lifting plans and schedules - applicable tolerance to respective erection job - sequence of erection works as per proposed work method statement - checks to be carried out to ensure readiness of base of erections - how to check alignment of erected elements using measuring tools and instruments - technique of positioning of elements to their locations within tolerance limits - how to fill up check lists, permits applicable to erection operations | Check and ensure that preparatory works are completed as per work requirement prior to erection <ul style="list-style-type: none"> - check for survey marks and reference points and carry out necessary measurement to ascertain exact location of erection - check for provisions for bolting, welding, post-tensioning connections - ensure designed area of bearing in the platform or support is available for efficient erection of the components - install shoring, bracing and guying materials - place the steel assemblies/ components to its accurate location - ensure proper alignment of the erected steel assembly/ component by carrying out required measurement - ensure installation of temporary connections - install expansion bolts | Visit a construction site to observe steel assembly Interactive lecture and practical on measurement and installation of steel assembly |
| L4-MST-GE-6 | Entrepreneurship Development | Demonstrate the knowledge of entrepreneurship | Describe entrepreneurship, risks and rewards | Demonstrate the knowledge of entrepreneurship, risks and rewards Give examples of entrepreneurship | Interactive lecture on entrepreneurship |
| | Project Proposal | Demonstrate the knowledge of making a project proposal | Describe steps used to make project proposal | Make a basic project proposal for a given entrepreneurship idea. Try and integrate the jobs performed and community needs | Practical proposal making by meeting local businessmen in engineering. |
| | Project Execution | Implementation of project proposal | <ul style="list-style-type: none"> - Prepare a plan to implement the project proposal in real life - Mobilize resources for launch of the project - Launch and make the project proposal operational | Execute the proposed entrepreneurial idea | Analysis of the execution and identification of improvements |